

QUARTERLY MEETING AGENDA

Community Advisory Group

The Community Advisory Group (CAG) is a requirement of a formal, court-approved agreement between the Stockton Unified School District (District) and the CA Department of Justice. The CAG is intended to review and provide comments on the progress made by the District to comply with specified agreement mandates, including revision or creation of policy and practices. The CAG also reviews data from the District's Department of Public Safety related to school requests for assistance and action taken (citations, bookings, counsel and releases, diversion, and instances where force was used) and an overview of employee statistics and the annual report. Additional details about the CAG can be found on the District's website at <https://www.stocktonusd.net/CAG>

Agenda for: Feb. 16th 2023

6 pm via Zoom

1. **Welcome Overview of Agenda**
2. **Check-In (Please type your name and organization in the chat)**
 - a. **Check-In (Please type your name and organization in the chat)**
 - b. Chief Mayra Franco, SUSD
 - c. Omar Guerrero, The Amelia Ann Adams Whole Life Center
 - d. DPS, Sophary Touch, SUSD DPS
 - e. Lecia Harrison, Be Smooth,
 - f. Dr. Francine Baird, SUSD Inc.
 - g. Lt. Roberto Marquez SUSD Dept of Public Safety
 - h. Alan Caddell, Consultant
 - i. Destiny Rivas Chair,
 - j. Jasmine Dellafosse Secretary
 - k. Ashley Wolfe Reilly, SJC Juvenile Justice and Delinquency Prevention Commission
 - l. Tara Hopkins
3. **Updates on the School Traffic Safety Plan**
 - a. Marquez shared a presentation to the board. (request for this to emailed to cag)
 - b. Will be presenting to parents and help parents sign up on Beamentor eng/spanish
 - c. Beamentor costs are negotiated on a yearly basis
4. **Report from Chief Franco**
 - a. Held Thanksgiving drive, partnered with families over 20 families
 - b. Toy drive partnership families in transition, one officer and Dr Miller dressed up as santa and ms claus. Walmart donated pallets of school supplies and took boxes to school sites, (4 sites: hazleton, van buren, ??)
 - c. Partnered ???
 - d. Hired one new officer
 - e. one officer in the STO program
 - f. sponsored one person in the academy

5. Monitor Report by Teresa Magula from OIR

- a. Training has been completed.
 - i. OIR presented
 - ii. De Escalation that was found to be extraordinary.
 - iii. Invented, district completed majority and is happening.
 - iv. Training provided by crises.(** Q who led that training ?)
 - v. OIR Recommended that the distinct develop a mechanism?
 - 1.
 - vi. The UOF Summaries are very detailed
 - vii. Chain of command CSM and Safety Assistants unsure of where they land
 - viii. Diversion program is very exciting would like to see an analysis
- b. Questions
 - i. Jasmine :How are we addressing **Disproportionality**
 1. Community Talks and communication teams. Meetings Held in past will be sent out
 - ii. Track training data
 1. Trying to create a living systems and figuring out software
 - iii. Behavior is under what division
 1. It is under student services
 - iv. Call UOF ? in the last report
 1. Mom mad wanted charges filed there was no injuries so per agreement no arrests were completed. Mom never responded. complaint was closed
 - v. Hire data analyst
 1. Put it out and the application extended and now have some candidates. Will move forward in the hiring practice.
 - vi. Omar: task 6 providing a monitor report
 1. In progress. That particular item it has not been received to the monitor this may be recurring
 - vii. Task 24 What is the progress of the trainings? Opportunities for community collaborations looking for opportunities for me to get involved
 1. Customized program. Distinct side is for the school site and their personal by site personnel is included. Programs are vetted through DOJ like Crisis Intervention
 - viii. Task 37 -44 and 67 - 69 still in progress work with youth students feel like they have targets on their back implicit biases. There needs to be more cohesion looking for opportunities to address restorative justice
 1. Continued concerned the trainings are delivered and I know that the district is on board with that plan
 - ix. Lecia Harrison: Task 40 what is the delay in implementation
 1. OIR: Scheduled to be delivered
 - x. Don't understand the reason the delay for training reports
 1. OIR Group: The district is working on this
 2. Baird: Most things were done virtually and some of the recording were lost. Hence the move to In person and those logs are being kept and the look toward new systems
 - xi. Ashley : BER concerned to not have access to those narrative, these experiences are traumatizing we should be able to review that.
 1. OIR T: confident that the distinct is collecting the data that they have always have and feel it is effective. The Q we raise are whether the outcomes were appropriate, we like to the audit to say

w looked at these and that will share if they were effective or not.

6. Adjourn @7:20pm

Information requested and received from the preceding Quarterly Meeting

1. 4th Monitoring Report OIR Report
2. DPS Quarterly Reports from 4th quarter 2022 (UOF Summaries And School Requests for Assistance)
3. Pursuant to the DOJ Agreement, the District has been hosting community engagement meetings so that the community can inform it on how best to devise a plan to reduce disproportionalities. Future Community Conversations on this topic are currently scheduled as follows:
 - a. Area 2 – Tuesday, January 31, 2023, at Merlo Institute
 - b. Area 5 – (Tentative) Wednesday, February 22, 2023, at Weber Institute
 - c. Area 4 – To be determined
 - d. Area 6 – To be determined
4. Notice of Special CAG Meeting Chief Franco will be presenting information to the CAG on March 23rd at 6:00 p.m. regarding the Department's Military Equipment Policy and Annual Report
5. Entry #4 describes “assault with a deadly weapon” and a “large physical fight in front of” Fremont HS. Under the column labeled “Involvement” this student is “Mentioned.” What does “mentioned” mean? Were they involved in the fight? Why were no other students involved in that fight entered into this chart? Was this the only student referred to the police, and why? They don’t appear to be a suspect since they are listed as only “mentioned”
 - a. **Entry #4 (22-0556) : This incident involved two incidents in one. A mutual fight between two females and a second fight with a male who was jumped by 5 other unknown males. Victim received an injury to his face. Investigation is still open as we have potential leads to the female involved in the mutual fight and one of the unknown males.**
6. Entry #36 describes a 7 y.o. Black female student who alleged child abuse by her parent and the “investigation revealed no physical, sexual or emotional abuse.”
 - a. **Entry #36 (22-0676) : During the investigation, there was no indication nor allegations made by the reporting party or juvenile of any physical, sexual, or emotional abuse. Report was made as a result of the juvenile refusing to go home and allegations made that her guardian is too aggressive and makes her do too much work. Juvenile is autistic and communication was difficult. Follow up was made with guardians and no concerns for the juvenile's safety were identified.**
7. Why are some allegations of child abuse referred to CPS or other agencies (e.g., entry #45 referred to CPS and the DA) and other allegations are investigated by SUSD?
 - a. **Entry # 45 (22-0719) : Juvenile made allegations that her father had hit her with a belt months ago in the summer. Juvenile was involved in a fight and was afraid the father would be upset and hit her again. Juvenile provided a photograph of a bruise from the alleged incident. Case was referred to CPS and the District Attorney’s office. Usually cases with evidence of abuse will**

be forwarded to the district attorney's office. The facts dictate what gets forwarded or not. Similar to CPS however the threshold is lower and any allegation is forwarded as a report to CPS.

To request an item be placed on the CAG Agenda:

To request that an item be placed on the CAG Quarterly Meeting Agenda, please send an email request to the CAG Chairperson at drivas209@gmail.com no later than two weeks prior to the next scheduled meeting. Scheduled meeting dates are February 16th, May 11th, August 17th, and November 16th 2023. Proposed topics should be directly or reasonably related to the [District/DOJ Agreement](#). You will be notified via email whether your item has been added and, if so, on which meeting date. Requests for items deemed beyond the scope of the CAG or deemed to have been previously covered by the CAG will be denied with an explanation and, where possible, details about prior CAG action on that topic.